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***(Ward Morar)***

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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 138 Publisher: Guangxi Education Pub. Date :2010-4-1. This book combines the syntax of the mainstream version of the textbook project. for the readers in the teaching or learning to use the synchronous write. As the curriculum standards requirement and the textbook layout. are focused on the communicative function of language and less emphasis on grammar teaching and learning. leading students to grasp the general knowledge of grammar is not in place. and examinations in the language is very easy to make mistakes. thus affecting the test scores of students. This book is for the lack of ability from basic to consolidate and improve these two levels. with targeted training instead of the monotonous and boring to explain the memory. for students to learn and consolidate grammar knowledge to open up a more useful shortcut. This book has the following main characteristics: First. the idea is novel. although the simultaneous use of different versions of the same grade of materials is presented in very different. but the materials involved in the syntax is very similar. Therefore. the editor will be one to teach. outside research. Yilin. Shanghai and other mainstream versions of materials to teach grammar to integrate. according to the teaching of sequencing unit synchronization sequence. Combined over the last three years in the examination of the grammar of English to examine the situation. the doubts and difficulties. error-prone point for analysis. induction and deduction. by a large number of targeted training to practice and promote learning. enhance students' understanding and knowledge of the grammar applications. This book not only enable the students to self-test using self-synchronization. and syntax can be arranged after-school job as a teacher...



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